2025-2026 ORTAÖĞRETİM İNGİLİZCE DERSİ SENARYOLARI

9. SINIF 1. Dönem 1. Ortak Yazılı

Senaryo 1

| TEMA | ÖĞRENME ÇIKTILARI | SORU |
|----------------|---|--------|
| | | SAYISI |
| SCHOOL LIFE | ENG.9.1.R3. Students can make sense of and derive meaning from | 1 |
| | the current content on "school life with students of different | |
| | countries, nationalities, and languages; capitals of their countries, | |
| | and tourist attractions; activities in their capitals and countries; | |
| | national days and celebrations". | |
| SCHOOL LIFE | ENG.9.1.W3. Students can construct new written content on | 1 |
| | "school life with students of different countries, nationalities, and | |
| | languages; capitals of their countries, and tourist attractions; | |
| | activities in their capitals and countries; national days and | |
| | celebrations" based on their understanding of the model(s) | |
| | provided. | |
| CLASSROOM LIFE | ENG.9.2.R3. Students can make sense of and derive meaning from | 1 |
| | the current content on "classroom life with classmates, | |
| | friendships, daily and study routines, habits, and activities". | |

| TEMA | ÖĞRENME ÇIKTILARI | SORU |
|----------------|--|--------|
| | | SAYISI |
| SCHOOL LIFE | ENG.9.1.R3. Students can make sense of and derive meaning | 1 |
| | from the current content on "school life with students of | |
| | different countries, nationalities, and languages; capitals of their | |
| | countries, and tourist attractions; activities in their capitals and | |
| | countries; national days and celebrations" | |
| SCHOOL LIFE | ENG.9.1.W7. Students can reflect on their experiences, | 1 |
| | thoughts, ideas, and feelings related to the writing process | |
| | about the current content on "school life with students of | |
| | different countries, nationalities, and languages; capitals of their | |
| | countries, and tourist attractions; activities in their capitals and | |
| | countries; national days and celebrations" in relation to | |
| | themselves or others, both individually and/or with others. | |
| CLASSROOM LIFE | ENG.9.2.R4. Students can reflect on the information, | 2 |
| | experiences, thoughts, ideas, and feelings related to the reading | |
| | process about the current content on 'classroom life with | |
| | classmates, friendships, daily and study routines, habits, and | |
| | activities" in relation to themselves or others, both individually | |
| | and/or with others. | |

| TEMA | ÖĞRENME ÇIKTILARI | SORU |
|----------------|--|--------|
| | | SAYISI |
| SCHOOL LIFE | ENG.9.1.R3 Students can make sense of and derive meaning | 1 |
| | from the current content on school life with students of | |
| | different countries nationalities and languages capitals of their | |
| | countries and tourist attractions activities in their capitals and | |
| | countries national days and celebrations. | |
| SCHOOL LIFE | ENG.9.1.R4. Students can reflect on the information, | 2 |
| | experiences, thoughts, ideas, and feelings related to the reading | |
| | process about the current content on "school life with students | |
| | of different countries, nationalities, and languages; capitals of | |
| | their countries, and tourist attractions; activities in their capitals | |
| | and countries; national days and celebrations" in relation to | |
| | themselves or others, both individually and/or with others. | |
| CLASSROOM LIFE | ENG.9.2.W2. Students can analyse and understand a provided | 1 |
| | model to guide them in producing similar writing tasks related to | |
| | the content on "classroom life with classmates, friendships, daily | |
| | and study routines, habits, and activities". | |
| CLASSROOM LIFE | ENG.9.2.R2 Students can bring information together about the | 1 |
| | current content on classroom life with classmates friendships | |
| | daily and study routines habits and activities through skimming | |
| | scanning and detailed reading | |

9. SINIF 1. Dönem 2. Ortak Yazılı

| TEMA | ÖĞRENME ÇIKTILARI | SORU |
|------------------------|--|--------|
| | | SAYISI |
| | | |
| CLASSROOM LIFE | ENG.9.2.R4. Students can reflect on the information, | 1 |
| | experiences, thoughts, ideas, and feelings related to the reading | |
| | process about the current content on "classroom life with | |
| | classmates, friendships, daily and study routines, habits, and | |
| | activities" in relation to themselves or others, both individually | |
| | and/or with others. | |
| PERSONAL LIFE PHYSICAL | ENG.9.3.W5 Students can engage in the process of writing | 1 |
| APPEARANCE AND | related to the content of personal life with physical appearance | |
| PERSONALITY | in terms of physical features and personality in terms of | |
| | personal traits and character. | |
| PERSONAL LIFE PHYSICAL | ENG.9.4.R3 Students can make sense of and derive meaning | 1 |
| APPEARANCE AND | from the current content on family life with family members | |
| PERSONALITY | jobs work routines work activities and workplaces. | |

| TEMA | ÖĞRENME ÇIKTILARI | SORU SAYISI |
|---|---|----------------|
| CLASSROOM LIFE | ENG.9.2.R4. Students can reflect on the information, experiences, thoughts, ideas, and feelings related to the reading process about the current content on "classroom life with classmates, friendships, daily and study routines, habits, and activities" in relation to themselves or others, both individually and/or with others. | 2 |
| PERSONAL LIFE PHYSICAL APPEARANCE AND PERSONALITY | ENG.9.3.W4. Students can practise producing written content based on the current theme "personal life with physical appearance in terms of physical features and personality in terms of personal traits and character". | 1 |
| PERSONAL LIFE PHYSICAL APPEARANCE AND PERSONALITY | ENG.9.3.R4. Students can reflect on the information, experiences, thoughts, ideas, and feelings related to the reading process about the current content on "personal life with physical appearance in terms of physical features and personality in terms of personal traits and character" in relation to themselves or others, both individually and/or with others. | 1 |

| TEMA | ÖĞRENME ÇIKTILARI | SORU SAYISI |
|---|--|----------------|
| CLASSROOM LIFE | ENG.9.2.R4. Students can reflect on the information, experiences, thoughts, ideas, and feelings related to the reading process about the current content on "classroom life with classmates, friendships, daily and study routines, habits, and activities" in relation to themselves or others, both individually and/or with others. | 2 |
| PERSONAL LIFE PHYSICAL APPEARANCE AND PERSONALITY | ENG.9.3.R3 Students can make sense of and derive meaning from the current content on personal life with physical appearance in terms of physical features and personality in terms of personal traits and character. | 2 |
| PERSONAL LIFE PHYSICAL APPEARANCE AND PERSONALITY | ENG.9.3.W4. Students can practise producing written content based on the current theme "personal life with physical appearance in terms of physical features and personality in terms of personal traits and character" | 1 |

9. SINIF 1. Dönem (WRITING) Yazılı Sınavı

Senaryo 1

| TEMA | KAZANIM | SORU |
|----------------|---|------|
| School Life | E9.1.V1 Students will be able to select and use target vocabulary about | 1 |
| | nationalities, different countries and languages and tourist attractions. | |
| School Life | E9.1.W2 Students will be able to derive the meaning from the | 1 |
| | current content on tourist attractions, activities in their capitals and | |
| | countries, national days and celebrations. | |
| Classroom Life | E9.2.W1 Students will be able to write based on the current | 1 |
| | content about classroom life, friendships, daily routines. | |
| Classroom Life | E9.2.G1 Students will be able to select and use target language items | 1 |
| | about daily and study routines, habits and activities. | |

Senaryo 2

| TEMA | KAZANIM | SORU |
|----------------|--|------|
| School Life | E9.1.W1 Students will be able to write efficiently about different | 1 |
| | countries, nationalities and languages. | |
| Classroom Life | E9.2.R3 Students will be able to derive the meaning from the | 1 |
| | content about classroom life with classmates, friendships, daily and | |
| | study routines. | |
| Personal Life | E9.3.V1 Students will be able to use the target vocabulary about | 1 |
| | personal life in terms of physical features and personality. | |
| Personal Life | E9.3.G1 Students will be able to select and use target grammatical | 1 |
| | language items about physical appearance, personal traits and | |
| | character. | |

| TEMA | KAZANIM | SORU |
|----------------|--|------|
| School Life | E9.1.W7 Students will be able to reflect on their experience | 1 |
| | ideas and feelings related to the writing process about capitals of | |
| | their countries and tourist attractions. | |
| Classroom Life | E9.2.V1 Students will be able to use target vocabulary effectively | 1 |
| | about classroom life with classmates, habits and activities. | |
| Personal Life | E9.3.R3 Students will be able to derive meaning from a reading | 1 |
| | text on personal life, personal traits and character. | |
| Personal Life | E9.3.W7 Students will be able to reflect on their experience | 1 |
| | ideas and feelings related to the writing process about personal life, | |
| | physical features, traits and character. | |

9. SINIF 1. Dönem (SPEAKING) Konuşma Sınavı

Senaryo 1

| TEMA | KAZANIM | SORU |
|----------------|--|------|
| School Life | E9.1.S3 Students will be able to introduce themselves and their home countries. | 1 |
| School Life | E9.1.S4 Students will be able to ask and answer about countries, nationalities, languages. | 1 |
| Classroom Life | E9.2.S3 Students will be able to talk about their daily routines. | 1 |
| Classroom Life | E9.2.S4 Students will be able to ask and answer about their study habits. | 1 |

Senaryo 2

| ТЕМА | KAZANIM | SORU |
|----------------|---|------|
| School Life | E9.1.S5 Students will be able to describe their national days and celebrations. | 1 |
| Classroom Life | E9.2.S5 Students will be able to talk about their daily routines after school. | 1 |
| Personal Life | E9.3.S1 Students will be able to describe their physical appearance. | 1 |
| Personal Life | E9.3.S3 Students will be able to describe people's personalities. | 1 |

| TEMA | KAZANIM | SORU |
|---------------|--|------|
| Personal Life | E9.3.S4 Students will be able to talk about their favourite person(describing his/her personality and physical appearance) | 1 |
| Family Life | E9.4.S2 Students will be able to ask and answer about family members' jobs. | 1 |
| Family Life | E9.4.S3 Students will be able to describe work activities. | 1 |
| Family Life | E9.4.S4 Students will be able to talk about workplaces. | 1 |

9. SINIF 1. Dönem (LISTENING) Dinleme Sınavı

Senaryo 1

| TEMA | KAZANIM | SORU |
|----------------|--|------|
| School Life | E9.1.L1 Students will be able to understand the general idea and specific details of short listening texts about school subjects, timetables, and school routines. | 1 |
| Classroom Life | E9.2.L2 Students will be able to recognize expressions and instructions commonly used in classroom communication. | 1 |
| Personal Life | E9.3.L1 Students will be able to understand short listening texts describing people's daily routines and hobbies. | 1 |

Senaryo 2

| TEMA | KAZANIM | SORU |
|----------------|---|------|
| School Life | E9.1.L2 Students will be able to identify details from listening texts about countries, nationalities, and tourist attractions. | 1 |
| Classroom Life | E9.2.L3 Students will be able to infer meaning from listening texts about friendships, study routines, and classroom experiences. | 1 |
| Personal Life | E9.3.L2 Students will be able to understand listening texts about personal traits, characters, and physical descriptions. | 1 |

| TEMA | KAZANIM | SORU |
|----------------|--|------|
| School Life | E9.1.L3 Students will be able to understand conversations and announcements about school events, celebrations, and activities. | 1 |
| Classroom Life | E9.2.L4 Students will be able to identify attitudes and opinions of speakers in classroom dialogues. | 1 |
| Personal Life | E9.3.L3 Students will be able to understand listening texts about personal life experiences and future plans. | 1 |

10. SINIF 1. Dönem 1. Ortak Yazılı

Senaryo 1

| TEMA | ÖĞRENME ÇIKTILARI | SORU |
|-------------|--|--------|
| | | SAYISI |
| School Life | E10.1.R1. Students will be able to diagrammatize a text about everyday life into a graphic organizer. E10.1.W1. Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. | 1 |
| Plans | E10.2.R2. Students will be able to skim a text to draw a conclusion. | 1 |

Senaryo 2

| TEMA | ÖĞRENME ÇIKTILARI | SORU |
|-------------|--|--------|
| | | SAYISI |
| School Life | E10.1.R1. Students will be able to diagrammatize a text about everyday life into a graphic organizer. | 1 |
| Plans | E10.2.R1. Students will able to identify specific information about people's future plans and arrangements in a text. E10.2.W1. Students will be able to write an opinion paragraph about their plans. | 1 |

Senaryo 3

| TEMA | ÖĞRENME ÇIKTILARI | SORU |
|-------------|--|--------|
| | | SAYISI |
| School Life | E10.1.R1. Students will be able to diagrammatize a text about everyday life into a graphic organizer. | 1 |
| | E10.1.W1. Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. | |
| Plans | E10.2.R1. Students will able to identify specific information about people's future plans and arrangements in a text. | 1 |

| TEMA | ÖĞRENME ÇIKTILARI | SORU SAYISI |
|-------------|--|----------------|
| School Life | E10.1.W1. Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. | 1 |
| Plans | E10.2.R1. Students will able to identify specific information about people's future plans and arrangements in a text. E10.2.R2. Students will be able to skim a text to draw a conclusion. | 1 |

10. SINIF 1. Dönem 2. Ortak Yazılı

Senaryo 1

| TEMA | ÖĞRENME ÇIKTILARI | SORU |
|------------------|---|--------|
| | | SAYISI |
| School Life | E10.1.R1. Students will be able to diagrammatize a text about everyday life into a graphic organizer. | 1 |
| Plans | E10.2.R1. Students will able to identify specific information about people's future plans and arrangements in a text. | 1 |
| Legendary Figure | E10.3.R2. Students will be able to answer the questions about past events given in a reading text. | 1 |
| Traditions | E10.4.W1. Students will be able to write a short paragraph of comparing traditions around the world. | 1 |

Senaryo 2

| TEMA | ÖĞRENME ÇIKTILARI | SORU |
|------------------|---|--------|
| | | SAYISI |
| School Life | E10.1.R1. Students will be able to diagrammatize a text about everyday life into a graphic organizer. | 1 |
| Plans | E10.2.R2. Students will be able to skim a text to draw a conclusion. | 1 |
| Legendary Figure | E10.3.R1. Students will be able to scan a short story to fill in the timelines with events and dates. | 1 |
| Traditions | E10.4.R1. Students will be able to answer the questions about short texts on social, educational, and technological lives of people in the past around the world. | 1 |

Senaryo 3

| TEMA | ÖĞRENME ÇIKTILARI | SORU |
|------------------|---|--------|
| | | SAYISI |
| School Life | E10.1.R1. Students will be able to diagrammatize a text about everyday life into a graphic organizer. | 1 |
| Plans | E10.2.R1. Students will able to identify specific information about people's future plans and arrangements in a text. | 1 |
| Legendary Figure | E10.3.W1. Students will be able to write the end of a given unfinished story. | 1 |
| Traditions | E10.4.R1. Students will be able to answer the questions about short texts on social, educational, and technological lives of people in the past around the world. | 1 |

| TEMA | ÖĞRENME ÇIKTILARI | SORU |
|------------------|---|--------|
| | | SAYISI |
| School Life | E10.1.R1. Students will be able to diagrammatize a text about everyday life into a graphic organizer. | 1 |
| Plans | E10.2.R2. Students will be able to skim a text to draw a conclusion. E10.2.W1. Students will be able to write an opinion paragraph about their plans. | 1 |
| Legendary Figure | E10.3.R2. Students will be able to answer the questions about past events given in a reading text. | 1 |

11. SINIF 1. Dönem 1. Ortak Yazılı

Senaryo 1

| TEMA | ÖĞRENME ÇIKTILARI | SORU |
|--------------------|---|--------|
| | | SAYISI |
| Future Jobs | E11.1.R1.Students will be able to analyze different job ads from newspapers/websites to match them with CVs. E11.1.R2. Students will be able to find the main idea of a text on successful entrepreneurs of the 21st century. | 1 |
| Hobbies and Skills | E11.2.R2. Students will be able to paraphrase information in a text about people's choices. E11.2.W1. Students will be able to write a paragraph about their interests and abilities. | 1 |

Senaryo 2

| TEMA | ÖĞRENME ÇIKTILARI | SORU |
|--------------------|--|--------|
| | | SAYISI |
| Future Jobs | E11.1.R1.Students will be able to analyze different job ads from newspapers/ websites to match them with CVs. E11.1.W1. Students will be able to write CVs/Letters of intent for different job applications. | 1 |
| Hobbies and Skills | E11.2.R1. Students will be able to identify lexis and expressions related to past abilities in a text. E11.2.R2. Students will be able to paraphrase information in a text about people's choices. | 1 |

Senaryo 3

| TEMA | ÖĞRENME ÇIKTILARI | SORU |
|--------------------|--|--------|
| | | SAYISI |
| Future Jobs | E11.1.R1.Students will be able to analyze different job ads from newspapers/ websites to match them with CVs. E11.1.R2. Students will be able to find the main idea of a text on successful entrepreneurs of the 21st century. | 1 |
| Hobbies and Skills | E11.2.R1. Students will be able to identify lexis and expressions related to past abilities in a text. E11.2.W1. Students will be able to write a paragraph about their interests and abilities. | 1 |

| TEMA | ÖĞRENME ÇIKTILARI | SORU |
|--------------------|---|--------|
| | | SAYISI |
| Future Jobs | E11.1.R1.Students will be able to analyze different job ads from newspapers/websites to match them with CVs. | 1 |
| Hobbies and Skills | E11.2.R2. Students will be able to paraphrase information in a text about people's choices. E11.2.W1. Students will be able to write a paragraph about their interests and abilities. | 1 |

11. SINIF 1. Dönem 2. Ortak Yazılı

Senaryo 1

| TEMA | ÖĞRENME ÇIKTILARI | SORU |
|--------------------|---|--------|
| | | SAYISI |
| Future Jobs | E11.1.R2. Students will be able to find the main idea of a text on successful entrepreneurs of the 21st century. | 1 |
| Hobbies and Skills | E11.2.R1. Students will be able to identify lexis and expressions related to past abilities in a text. | 1 |
| Hard Times | E11.3.R1. Students will be able to answer the questions about a text on people's habits and experiences in the past. | 1 |
| What a Life | E11.4.R1. Students will be able to order the events in the biography of a famous person/inventor/scientist/celebrity. E11.4.W1. Students will be able to write an essay about a well-known figure from Turkish history. | 1 |

Senaryo 2

| TEMA | ÖĞRENME ÇIKTILARI | SORU |
|--------------------|---|--------|
| | | SAYISI |
| Future Jobs | E11.1.R2. Students will be able to find the main idea of a text on successful entrepreneurs of the 21st century. | 1 |
| Hobbies and Skills | E11.2.W1. Students will be able to write a paragraph about their interests and abilities. | 1 |
| Hard Times | E11.3.R2. Students will be able to analyze a short story (plot, setting, climax, characters etc.) to summarize it. E11.3.R3. Students will be able to identify thesis statement, topic sentences, supporting points and examples in a given sample essay about a challenge. | 1 |
| What a Life | E11.4.R1. Students will be able to order the events in the biography of a famous person/inventor/ scientist/celebrity. | 1 |

| TEMA | ÖĞRENME ÇIKTILARI | SORU |
|--------------------|---|--------|
| | | SAYISI |
| Future Jobs | E11.1.R1.Students will be able to analyze different job ads from newspapers/websites to match them with CVs. | 1 |
| Hobbies and Skills | E11.2.R1. Students will be able to identify lexis and expressions related to past abilities in a text. | 1 |
| Hard Times | E11.3.R1. Students will be able to answer the questions about a text on people's habits and experiences in the past. E11.3.W1. Students will be able to complete the missing parts of a short story with their own words. | 1 |
| What a Life | E11.4.R1. Students will be able to order the events in the biography of a famous person/inventor/ scientist/celebrity | 1 |

| TEMA | ÖĞRENME ÇIKTILARI | SORU |
|--------------------|--|--------|
| | | SAYISI |
| Future Jobs | E11.1.R1.Students will be able to analyze different job ads from newspapers/websites to match them with CVs. | 1 |
| Hobbies and Skills | E11.2.R2. Students will be able to paraphrase information in a text about people's choices. | 1 |
| Hard Times | E11.3.R1. Students will be able to answer the questions about a text on people's habits and experiences in the past. E11.3.W1. Students will be able to complete the missing parts of a short story with their own words | 1 |

12. SINIF 1. Dönem 1. Ortak Yazılı

Senaryo 1

| TEMA | ÖĞRENME ÇIKTILARI | SORU |
|------------|---|--------|
| | | SAYISI |
| Music | E12.1.R1. Students will be able to infer people's music preferences from their ideas about music in a reading text. E12.1.W1. Students will be able to write a survey report on their friends'/teachers' music preferences. | 1 |
| Friendship | E12.2.R1. Students will be able to find irrelevant content about the descriptions of the people in a text. E12.2.R2. Students will be able to identify the main conclusions in argumentative texts. | 1 |

Senaryo 2

| TEMA | ÖĞRENME ÇIKTILARI | SORU |
|------------|--|--------|
| | | SAYISI |
| Music | E12.1.R1. Students will be able to infer people's music preferences from their ideas about music in a reading text. E12.1.R2. Students will be able to analyze surveys/interviews to answer related questions. | 1 |
| Friendship | E12.2.R1. Students will be able to find irrelevant content about the descriptions of the people in a text. E12.2.W1. Students will be able to write an opinion essay about qualities of a good friend by stating reasons | 1 |

| TEMA | ÖĞRENME ÇIKTILARI | SORU SAYISI |
|------------|--|----------------|
| Music | E12.1.R1. Students will be able to infer people's music preferences from their ideas about music in a reading text. E12.1.R2. Students will be able to analyze surveys/interviews to answer related questions. | 1 |
| Friendship | E12.2.R1. Students will be able to find irrelevant content about the descriptions of the people in a text. E12.2.W1. Students will be able to write an opinion essay about qualities of a good friend by stating reasons | 1 |

| TEMA | ÖĞRENME ÇIKTILARI | SORU |
|-------|--|--------|
| | | SAYISI |
| Music | E12.1.R1. Students will be able to infer people's music preferences from their ideas about music in a reading text. E12.1.R2. Students will be able to analyze surveys/interviews to answer related questions. E12.1.W1. Students will be able to write a survey report on their friends'/teachers' Music preferences. | 1 |

12. SINIF 1. Dönem 2. Ortak Yazılı

Senaryo 1

| TEMA | ÖĞRENME ÇIKTILARI | SORU SAYISI |
|--------------|--|----------------|
| Music | E12.1.R2. Students will be able to analyze surveys/interviews to answer related questions. | 1 |
| Friendship | E12.2.W1. Students will be able to write an opinion essay about qualities of a good friend by stating reasons. | 1 |
| Human Rights | E12.3.R1. Students will be able to find the supporting ideas in a text about good practices on human rights around the world. E12.3.W1. Students will be able to write mottos/slogans about human rights. | 1 |
| Coming Soon | E12.4.R1. Students will be able to read (aloud) a text about cyber crimes and rights to distinguish the lexis and jargon. E12.4.W1. Students will be able to write detailed descriptions of an imaginary future. | 1 |

| TEMA | ÖĞRENME ÇIKTILARI | SORU SAYISI |
|--------------|--|----------------|
| Music | E12.1.W1. Students will be able to write a survey report on their friends'/teachers' music preferences. | 1 |
| Friendship | E12.2.R1. Students will be able to find irrelevant content about the descriptions of the people in a text. | 1 |
| Human Rights | E12.3.R2. Students will be able to match the paragraphs with the correct phrases/ visuals (children rights/gender equality/animal right E12.3.W2. Students will be able to write an argumentative essay including solutions for disadvantaged people's problems. | 1 |
| Coming Soon | E12.4.R2. Students will be able to reorder the scrambled steps of a cyber game in a text. E12.4.W2. Students will be able to compose a cyber game scenario. | 1 |

| TEMA | ÖĞRENME ÇIKTILARI | SORU |
|--------------|---|--------|
| | | SAYISI |
| Music | E12.1.R1. Students will be able to infer people's music preferences from their ideas about music in a reading text. | 1 |
| Friendship | E12.2.R2. Students will be able to identify the main conclusions in argumentative texts. | 1 |
| Human Rights | E12.3.R1. Students will be able to find the supporting ideas in a text about good practices on human rights around the world. E12.3.W1. Students will be able to write mottos/slogans about human rights. | 1 |
| Coming Soon | E12.4.R2. Students will be able to reorder the scrambled steps of a cyber game in a text. | 1 |

| TEMA | ÖĞRENME ÇIKTILARI | SORU |
|--------------|---|--------|
| | | SAYISI |
| Music | E12.1.R1. Students will be able to infer people's music preferences from their ideas about music in a reading text. | 1 |
| Friendship | E12.2.R1. Students will be able to find irrelevant content about the descriptions of the people in a text. | 1 |
| Human Rights | E12.3.R2. Students will be able to match the paragraphs with the correct phrases/visuals (children rights/gender equality/animal right E12.3.W2. Students will be able to write an argumentative essay including solutions for disadvantaged people's problems. | 1 |
| Coming Soon | E12.4.R2. Students will be able to reorder the scrambled steps of a cyber game in a text. | 1 |