

**9. SINIF İNGİLİZCE DERSİ**  
**2. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU**

**SENARYO 1**

<b>Tema</b>	<b>Kazanımlar</b>	<b>Soru Sayısı</b>
<b>Inspirational People</b>	E9.5.R1. Students will be able to scan a text for specific information.	1
	E9.5.W1. Students will be able to write a text comparing characteristics of people by giving their opinions.	1
<b>Bridging Cultures</b>	E9.6.R2. Students will be able to get the main points of the informative texts related to intercultural differences.	1

**SENARYO 2**

<b>Tema</b>	<b>Kazanımlar</b>	<b>Soru Sayısı</b>
<b>Inspirational People</b>	E9.5.R1. Students will be able to scan a text for specific information.	1
	E9.5.W1. Students will be able to write a text comparing characteristics of people by giving their opinions.	1
<b>Bridging Cultures</b>	E9.6.R1. Students will be able to scan short texts describing some famous cities in the world for specific information.	1

**SENARYO 3**

<b>Tema</b>	<b>Kazanımlar</b>	<b>Soru Sayısı</b>
<b>Inspirational People</b>	E9.5.R1. Students will be able to scan a text for specific information.	1
<b>Bridging Cultures</b>	E9.6.R2. Students will be able to get the main points of the informative texts related to intercultural differences.	1
	E9.6.W2. Students will be able to write a series of sentences about the city that they would like to visit by indicating reasons.	1

**SENARYO 4**

<b>Tema</b>	<b>Kazanımlar</b>	<b>Soru Sayısı</b>
<b>Inspirational People</b>	E9.5.R2. Students will be able to guess the meanings of unknown words from the contexts.	1
<b>Bridging Cultures</b>	E9.6.R2. Students will be able to get the main points of the informative texts related to intercultural differences.	1
	E9.6.W2. Students will be able to write a series of sentences about the city that they would like to visit by indicating reasons.	1

**SENARYO 5**

<b>Tema</b>	<b>Kazanımlar</b>	<b>Soru Sayısı</b>
<b>Bridging Cultures</b>	E9.6.R2. Students will be able to get the main points of the informative texts related to intercultural differences.	1
	E9.6.W2. Students will be able to write a series of sentences about the city that they would like to visit by indicating reasons.	1
<b>World Heritage</b>	E9.7.R2. Students will be able to reorder the events in a short story	1

**SENARYO 6**

<b>Tema</b>	<b>Kazanımlar</b>	<b>Soru Sayısı</b>
<b>Inspirational People</b>	E9.5.W1. Students will be able to write a text comparing characteristics of people by giving their opinions.	1
<b>Bridging Cultures</b>	E9.6.R1. Students will be able to scan short texts describing some famous cities in the world for specific information.	1
<b>World Heritage</b>	E9.7.R1. Students will be able to ask and answer the questions about a text related to the world heritage.	1

**9. SINIF İNGİLİZCE DERSİ**  
**2. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU**

**SENARYO 1**

<b>Tema</b>	<b>Kazanımlar</b>	<b>Soru Sayısı</b>
<b>World Heritage</b>	E9.7.R1. Students will be able to ask and answer the questions about a text related to the world heritage.	1
	E9.7.W1. Students will be able to write a series of sentences about historical places they visited in the past.	1
<b>Emergency and Health Problems</b>	E9.8.R1. Students will be able to find the main idea of a text about health problems/emergency situations that have happened recently.	1

**SENARYO 2**

<b>Tema</b>	<b>Kazanımlar</b>	<b>Soru Sayısı</b>
<b>Bridging Cultures</b>	E9.6.R1. Students will be able to scan short texts describing some famous cities in the world for specific information.	1
<b>Emergency and Health Problems</b>	E9.8.R1. Students will be able to find the main idea of a text about health problems/emergency situations that have happened recently.	1
<b>Invitations and Celebrations</b>	E9.9.W2. Students will be able to write a short paragraph about their future plans.	1

**SENARYO 3**

<b>Tema</b>	<b>Kazanımlar</b>	<b>Soru Sayısı</b>
<b>World Heritage</b>	E9.7.R2. Students will be able to reorder the events in a short story	1
	E9.7.W1. Students will be able to write a series of sentences about historical places they visited in the past.	1
<b>Emergency and Health Problems</b>	E9.8.R1. Students will be able to find the main idea of a text about health problems/emergency situations that have happened recently.	1

**SENARYO 4**

<b>Tema</b>	<b>Kazanımlar</b>	<b>Soru Sayısı</b>
<b>Inspirational People</b>	E9.5.R1. Students will be able to scan a text for specific information.	1
<b>Bridging Cultures</b>	E9.6.W2. Students will be able to write a series of sentences about the city that they would like to visit by indicating reasons.	1
<b>World Heritage</b>	E9.7.R2. Students will be able to reorder the events in a short story	1
<b>Emergency and Health Problems</b>	E9.8.R1. Students will be able to find the main idea of a text about health problems/emergency situations that have happened recently.	1

**SENARYO 5**

<b>Tema</b>	<b>Kazanımlar</b>	<b>Soru Sayısı</b>
<b>World Heritage</b>	E9.7.W1. Students will be able to write a series of sentences about historical places they visited in the past.	1
<b>Emergency and Health Problems</b>	E9.8.R1. Students will be able to find the main idea of a text about health problems/emergency situations that have happened recently.	1
<b>Invitations and Celebrations</b>	E9.9.R1. Students will be able to find the supporting ideas in a text.	1

**SENARYO 6**

<b>Tema</b>	<b>Kazanımlar</b>	<b>Soru Sayısı</b>
<b>World Heritage</b>	E9.7.R2. Students will be able to reorder the events in a short story	1
<b>Emergency and Health Problems</b>	E9.8.R1. Students will be able to find the main idea of a text about health problems/emergency situations that have happened recently.	1
<b>Invitations and Celebrations</b>	E9.9.W2. Students will be able to write a short paragraph about their future plans.	1

**10. SINIF İNGİLİZCE DERSİ**  
**2. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU**

**SENARYO 1**

<b>Tema</b>	<b>Kazanımlar</b>	<b>Soru Sayısı</b>
<b>Travel</b>	E10.5.R2. Students will be able to classify different vacation types in a reading passage.	1
	E10.5.W1. Students will be able to write an e- mail to a friend about their holiday experiences.	1
<b>Helpful Tips</b>	E10.6.R2. Students will be able to make use of contextual clues to infer the possible consequences about helpful tips.	1

**SENARYO 2**

<b>Tema</b>	<b>Kazanımlar</b>	<b>Soru Sayısı</b>
<b>Travel</b>	E10.5.R2. Students will be able to classify different vacation types in a reading passage.	1
	E10.5.W1. Students will be able to write an e- mail to a friend about their holiday experiences.	1
<b>Helpful Tips</b>	E10.6.R1. Students will be able to identify the advice, rules and regulations in a text.	1

**SENARYO 3**

<b>Tema</b>	<b>Kazanımlar</b>	<b>Soru Sayısı</b>
<b>Travel</b>	E10.5.R2. Students will be able to classify different vacation types in a reading passage.	1
<b>Helpful Tips</b>	E10.6.R1. Students will be able to identify the advice, rules and regulations in a text.	1
	E10.6.W2. Students will be able to write an advice letter about youth problems.	1

**SENARYO 4**

<b>Tema</b>	<b>Kazanımlar</b>	<b>Soru Sayısı</b>
<b>Travel</b>	E10.5.R2. Students will be able to classify different vacation types in a reading passage.	1
<b>Helpful Tips</b>	E10.6.R2. Students will be able to make use of contextual clues to infer the possible consequences about helpful tips.	1
	E10.6.W2. Students will be able to write an advice letter about youth problems.	1

**SENARYO 5**

<b>Tema</b>	<b>Kazanımlar</b>	<b>Soru Sayısı</b>
<b>Travel</b>	E10.5.R1. Students will be able to make use of written instructions in order to draw a route.	1
<b>Helpful Tips</b>	E10.6.W1. Students will be able to write a paragraph about possible consequences when they don't obey the rules.	1
<b>Food and Festivals</b>	E10.7.W1. Students will be able to write a process paragraph/blog about their favourite festival.	1

**SENARYO 6**

<b>Tema</b>	<b>Kazanımlar</b>	<b>Soru Sayısı</b>
<b>Helpful Tips</b>	E10.6.R2. Students will be able to make use of contextual clues to infer the possible consequences about helpful tips.	1
	E10.6.W2. Students will be able to write an advice letter about youth problems.	1
<b>Food and Festivals</b>	E10.7.R2. Students will be able to diagrammatize a text about different festivals all around the world.	1

**10. SINIF İNGİLİZCE DERSİ**  
**2. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU**

**SENARYO 1**

<b>Tema</b>	<b>Kazanımlar</b>	<b>Soru Sayısı</b>
<b>Helpful Tips</b>	E10.6.W1. Students will be able to write a paragraph about possible consequences when they don't obey the rules.	1
<b>Digital Era</b>	E10.8.R1. Students will be able to scan a text about the evolution of technology for specific information.	1
<b>Modern Heroes and Heroines</b>	E10.9.R2. Students will be able to interpret a text to identify the author's wishes.	1

**SENARYO 2**

<b>Tema</b>	<b>Kazanımlar</b>	<b>Soru Sayısı</b>
<b>Food and Festivals</b>	E10.7.R1. Students will be able to evaluate a text to classify various cuisines around the world.	1
	E10.7.W1. Students will be able to write a process paragraph/blog about their favourite festival.	1
<b>Digital Era</b>	E10.8.R2. Students will be able to evaluate the effects of social media in a written text to draw conclusions.	1

**SENARYO 3**

<b>Tema</b>	<b>Kazanımlar</b>	<b>Soru Sayısı</b>
<b>Food and Festivals</b>	E10.7.R2. Students will be able to diagrammatize a text about different festivals all around the world.	1
	E10.7.W1. Students will be able to write a process paragraph/blog about their favourite festival.	1
<b>Digital Era</b>	E10.8.R2. Students will be able to evaluate the effects of social media in a written text to draw conclusions.	1

**SENARYO 4**

<b>Tema</b>	<b>Kazanımlar</b>	<b>Soru Sayısı</b>
<b>Food and Festivals</b>	E10.7.R2. Students will be able to diagrammatize a text about different festivals all around the world.	1
<b>Digital Era</b>	E10.8.W1. Students will be able to write a cause and effect paragraph about the importance of netiquette.	1
<b>Modern Heroes And Heroines</b>	E10.9.R2. Students will be able to interpret a text to identify the author's wishes.	1

**SENARYO 5**

<b>Tema</b>	<b>Kazanımlar</b>	<b>Soru Sayısı</b>
<b>Food and Festivals</b>	E10.7.W1. Students will be able to write a process paragraph/blog about their favourite festival.	1
<b>Digital Era</b>	E10.8.R1. Students will be able to scan a text about the evolution of technology for specific information.	1
	E10.8.R2. Students will be able to evaluate the effects of social media in a written text to draw conclusions.	1
<b>Modern Heroes</b>	E10.9.R1. Students will be able to guess the meaning of unfamiliar vocabulary using contextual clues from a text about modern heroes and heroines.	1

**SENARYO 6**

<b>Tema</b>	<b>Kazanımlar</b>	<b>Soru Sayısı</b>
<b>Digital Era</b>	E10.8.R1. Students will be able to scan a text about the evolution of technology for specific information.	1
	E10.8.W1. Students will be able to write a cause and effect paragraph about the importance of netiquette.	1
<b>Modern Heroes And Heroines</b>	E10.9.R2. Students will be able to interpret a text to identify the author's wishes.	1



**11. SINIF İNGİLİZCE DERSİ**  
**2. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU**

**SENARYO 1**

<b>Tema</b>	<b>Kazanımlar</b>	<b>Soru Sayısı</b>
<b>Back To The Past</b>	E11.5.R1. Students will be able to analyze a text to distinguish the expressions used to express wishes, regrets and unreal past.	1
	E11.5.W1. Students will be able to write their opinions and regrets according to #Iwish.	1
<b>Open Your Heart</b>	E11.6.R1. Students will be able to draw conclusions for the past events in a text.	1

**SENARYO 2**

<b>Tema</b>	<b>Kazanımlar</b>	<b>Soru Sayısı</b>
<b>Back To The Past</b>	E11.5.R1. Students will be able to analyze a text to distinguish the expressions used to express wishes, regrets and unreal past.	1
<b>Open Your Heart</b>	E11.6.R1. Students will be able to draw conclusions for the past events in a text.	1
	E11.6.W1. Students will be able to write a letter to criticize an event/organization.	1

**SENARYO 3**

<b>Tema</b>	<b>Kazanımlar</b>	<b>Soru Sayısı</b>
<b>Back To The Past</b>	E11.5.W1. Students will be able to write their opinions and regrets according to #Iwish.	1
<b>Open Your Heart</b>	E11.6.R1. Students will be able to draw conclusions for the past events in a text.	1
<b>Facts About Türkiye</b>	E11.7.R1. Students will be able to find out specific information in a text describing historical sites in Türkiye.	1
	E11.7.W1. Students will be able to write a blog post recommending places to visit in Türkiye.	1

**SENARYO 4**

<b>Tema</b>	<b>Kazanımlar</b>	<b>Soru Sayısı</b>
<b>Back To The Past</b>	E11.5.R1. Students will be able to analyze a text to distinguish the expressions used to express wishes, regrets and unreal past.	1
	E11.5.W1. Students will be able to write their opinions and regrets according to #Iwish.	1
<b>Facts About Türkiye</b>	E11.7.R1. Students will be able to find out specific information in a text describing historical sites in Türkiye.	1

**SENARYO 5**

<b>Tema</b>	<b>Kazanımlar</b>	<b>Soru Sayısı</b>
<b>Back To The Past</b>	E11.5.R1. Students will be able to analyze a text to distinguish the expressions used to express wishes, regrets and unreal past.	1
<b>Open Your Heart</b>	E11.6.R1. Students will be able to draw conclusions for the past events in a text.	1
<b>Facts About Türkiye</b>	E11.7.W1. Students will be able to write a blog post recommending places to visit in Türkiye.	1

**SENARYO 6**

<b>Tema</b>	<b>Kazanımlar</b>	<b>Soru Sayısı</b>
<b>Back To The Past</b>	E11.5.R1. Students will be able to analyze a text to distinguish the expressions used to express wishes, regrets and unreal past.	1
	E11.5.W1. Students will be able to write their opinions and regrets according to #Iwish.	1
<b>Open Your Heart</b>	E11.6.R1. Students will be able to draw conclusions for the past events in a text.	1
	E11.6.W1. Students will be able to write a letter to criticize an event/organization.	1

**11. SINIF İNGİLİZCE DERSİ**  
**2. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU**

**SENARYO 1**

<b>Tema</b>	<b>Kazanımlar</b>	<b>Soru Sayısı</b>
<b>Open Your Heart</b>	E11.6.R1. Students will be able to draw conclusions for the past events in a text.	1
<b>Facts About Türkiye</b>	E11.7.W1. Students will be able to write a blog post recommending places to visit in Türkiye.	1
<b>Sports</b>	E11.8.R1. Students will be able to analyze a text involving different kinds of extreme sports to reorder the scrambled paragraphs.	1
<b>My Friends</b>	E11.9.R1. Students will be able to scan online and printed newspaper articles about well-known people to find out personal details.	1

**SENARYO 2**

<b>Tema</b>	<b>Kazanımlar</b>	<b>Soru Sayısı</b>
<b>Back To The Past</b>	E11.5.R1. Students will be able to analyze a text to distinguish the expressions used to express wishes, regrets and unreal past.	1
<b>Facts About Türkiye</b>	E11.7.W1. Students will be able to write a blog post recommending places to visit in Türkiye.	1
<b>Sports</b>	E11.8.R1. Students will be able to analyze a text involving different kinds of extreme sports to reorder the scrambled paragraphs.	1

**SENARYO 3**

<b>Tema</b>	<b>Kazanımlar</b>	<b>Soru Sayısı</b>
<b>Facts About Türkiye</b>	E11.7.R1. Students will be able to find out specific information in a text describing historical sites in Türkiye.	1
	E11.7.W1. Students will be able to write a blog post recommending places to visit in Türkiye.	1
<b>Sports</b>	E11.8.R1. Students will be able to analyze a text involving different kinds of extreme sports to reorder the scrambled paragraphs.	1

**SENARYO 4**

<b>Tema</b>	<b>Kazanımlar</b>	<b>Soru Sayısı</b>
<b>Open Your Heart</b>	E11.6.R1. Students will be able to draw conclusions for the past events in a text.	1
<b>Facts About Türkiye</b>	E11.7.W1. Students will be able to write a blog post recommending places to visit in Türkiye.	1
<b>Sports</b>	E11.8.R1. Students will be able to analyze a text involving different kinds of extreme sports to reorder the scrambled paragraphs.	1

**SENARYO 5**

<b>Tema</b>	<b>Kazanımlar</b>	<b>Soru Sayısı</b>
<b>Open Your Heart</b>	E11.6.R1. Students will be able to draw conclusions for the past events in a text.	1
<b>Sports</b>	E11.8.R1. Students will be able to analyze a text involving different kinds of extreme sports to reorder the scrambled paragraphs.	1
<b>My Friends</b>	E11.9.W2. Students will be able to write a booklet to describe their hometown.	1

**SENARYO 6**

<b>Tema</b>	<b>Kazanımlar</b>	<b>Soru Sayısı</b>
<b>Facts About Türkiye</b>	E11.7.W1. Students will be able to write a blog post recommending places to visit in Türkiye.	1
<b>Sports</b>	E11.8.R1. Students will be able to analyze a text involving different kinds of extreme sports to reorder the scrambled paragraphs.	1
<b>My Friends</b>	E11.9.R1. Students will be able to scan online and printed newspaper articles about well-known people to find out personal details.	1

**12. SINIF İNGİLİZCE DERSİ**  
**2. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU**

**SENARYO 1**

<b>Tema</b>	<b>Kazanımlar</b>	<b>Soru Sayısı</b>
<b>Psychology</b>	E12.5.R2. Students will be able to identify specific information in a real-life text.	1
<b>Favors</b>	E12.6.R1. Students will be able to scan a text for the specific information about a charity organization/foundation.	1
	E12.6.W1. Students will be able to write an announcement to invite people for a charity organization.	1

**SENARYO 2**

<b>Tema</b>	<b>Kazanımlar</b>	<b>Soru Sayısı</b>
<b>Psychology</b>	E12.5.R2. Students will be able to identify specific information in a real-life text.	1
	E12.5.W1. Students will be able to describe their current mood / mood reflected in a song/ painting/photograph through creative writing.	1
<b>Favors</b>	E12.6.R1. Students will be able to scan a text for the specific information about a charity organization/foundation.	1

**SENARYO 3**

<b>Tema</b>	<b>Kazanımlar</b>	<b>Soru Sayısı</b>
<b>Psychology</b>	E12.5.R2. Students will be able to identify specific information in a real-life text.	1
<b>Favors</b>	E12.6.R1. Students will be able to scan a text for the specific information about a charity organization/foundation.	1
	E12.6.W2. Students will be able to write an application letter to an organization for scholarship.	1

**SENARYO 4**

<b>Tema</b>	<b>Kazanımlar</b>	<b>Soru Sayısı</b>
<b>Psychology</b>	E12.5.R2. Students will be able to identify specific information in a real-life text.	1
<b>Favors</b>	E12.6.W2. Students will be able to write an application letter to an organization for scholarship.	1
<b>News Stories</b>	E12.7.R2. Students will be able to reorder the past events in a news story.	1

**SENARYO 5**

<b>Tema</b>	<b>Kazanımlar</b>	<b>Soru Sayısı</b>
<b>Psychology</b>	E12.5.R2. Students will be able to identify specific information in a real-life text.	1
<b>News Stories</b>	E12.7.R2. Students will be able to reorder the past events in a news story.	1
	E12.7.W2. Students will be able to write a news story/a past experience/an imaginary story.	1

**SENARYO 6**

<b>Tema</b>	<b>Kazanımlar</b>	<b>Soru Sayısı</b>
<b>Psychology</b>	E12.5.W1. Students will be able to describe their current mood / mood reflected in a song/ painting/photograph through creative writing.	1
<b>Favors</b>	E12.6.R1. Students will be able to scan a text for the specific information about a charity organization/foundation.	1
<b>News Stories</b>	E12.7.R2. Students will be able to reorder the past events in a news story.	1

**12. SINIF İNGİLİZCE DERSİ**  
**2. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU**

**SENARYO 1**

<b>Tema</b>	<b>Kazanımlar</b>	<b>Soru Sayısı</b>
<b>News Stories</b>	E12.7.R2. Students will be able to reorder the past events in a news story.	1
	E12.7.W2. Students will be able to write a news story/a past experience/an imaginary story.	1
<b>Alternative Energy</b>	E12.8.R2. Students will be able to analyze a reading passage to find out solutions to environmental problems.	1

**SENARYO 2**

<b>Tema</b>	<b>Kazanımlar</b>	<b>Soru Sayısı</b>
<b>News Stories</b>	E12.7.W2. Students will be able to write a news story/a past experience/an imaginary story.	1
<b>Alternative Energy</b>	E12.8.R2. Students will be able to analyze a reading passage to find out solutions to environmental problems.	1
<b>Technology</b>	E12.9.R2. Students will be able to categorize information in everyday material, such as websites, brochures and magazines.	1

**SENARYO 3**

<b>Tema</b>	<b>Kazanımlar</b>	<b>Soru Sayısı</b>
<b>Favors</b>	E12.6.R1. Students will be able to scan a text for the specific information about a charity organization/foundation.	1
<b>News Stories</b>	E12.7.W2. Students will be able to write a news story/a past experience/an imaginary story.	1
<b>Alternative Energy</b>	E12.8.R2. Students will be able to analyze a reading passage to find out solutions to environmental problems.	1

**SENARYO 4**

<b>Tema</b>	<b>Kazanımlar</b>	<b>Soru Sayısı</b>
<b>Alternative Energy</b>	E12.8.R2. Students will be able to analyze a reading passage to find out solutions to environmental problems.	1
	E12.8.W1. Students will be able to write an email/a letter of complaint to a local authority about an environmental problem to suggest solutions.	1
<b>Technology</b>	E12.9.R2. Students will be able to categorize information in everyday material, such as websites, brochures and magazines.	1

**SENARYO 5**

<b>Tema</b>	<b>Kazanımlar</b>	<b>Soru Sayısı</b>
<b>News Stories</b>	E12.7.R2. Students will be able to reorder the past events in a news story.	1
<b>Alternative Energy</b>	E12.8.R2. Students will be able to analyze a reading passage to find out solutions to environmental problems.	1
	E12.8.W2. Students will be able to write their opinions about the usage of alternative energy.	1

**SENARYO 6**

<b>Tema</b>	<b>Kazanımlar</b>	<b>Soru Sayısı</b>
<b>News Stories</b>	E12.7.R2. Students will be able to reorder the past events in a news story.	1
<b>Alternative Energy</b>	E12.8.R2. Students will be able to analyze a reading passage to find out solutions to environmental problems.	1
	E12.8.W1. Students will be able to write an email/a letter of complaint to a local authority about an environmental problem to suggest solutions.	1