

## **9.SINIF DİNLEME 1.SINAV**

### 1. SENARYO

**E9.1.L1.** Students will be able to identify frequently used vocabulary for greetings and conversations in a simple recorded text. (1 bölüm)

**E9.2.L1.** Students will be able to respond to the questions related to the topic of a recorded text/video. (1 bölüm)

### 2. SENARYO

**E9.2.L1.** Students will be able to respond to the questions related to the topic of a recorded text/video. (1 bölüm)

**E9.2.L2.** Students will be able to locate the things as they listen to information about the instructions. (1 bölüm)

### 3. SENARYO

**E9.1.L1.** Students will be able to identify frequently used vocabulary for greetings and conversations in a simple recorded text. (1 bölüm)

**E9.2.L2.** Students will be able to locate the things as they listen to information about the instructions. (1 bölüm)

## **9.SINIF DİNLEME 2.SINAV**

### 1. SENARYO

**E9.3.L1.** Students will be able to detect familiar words/phrases about likes/dislikes and hobbies in a recorded text or video. (1 bölüm)

**E9.4.L2.** Students will be able to identify time expressions of daily routines. (1 bölüm)

### 2. SENARYO

**E9.3.L2.** Students will be able to reorder a conversation about making invitations/ offers. (1 bölüm)

**E9.4.L1.** Students will be able to identify the subject of a text with the help of familiar words. (1 bölüm)

### 3. SENARYO

**E9.3.L1.** Students will be able to detect familiar words/phrases about likes/dislikes and hobbies in a recorded text or video. (1 bölüm)

**E9.4.L1.** Students will be able to identify the subject of a text with the help of familiar words. (1 bölüm)

### 4. SENARYO

**E9.2.L1.** Students will be able to respond to the questions related to the topic of a recorded text/video. (1 bölüm)

**E9.3.L1.** Students will be able to detect familiar words/phrases about likes/dislikes and hobbies in a recorded text or video. (1 bölüm)

### 5. SENARYO

**E9.1.L1.** Students will be able to identify frequently used vocabulary for greetings and conversations in a simple recorded text. (1 bölüm)

**E9.4.L1.** Students will be able to identify the subject of a text with the help of familiar words. (1 bölüm)

## KAZANIMLAR

### THEME 1- STUDYING ABROAD

#### Speaking

E9.1.S1. Students will be able to introduce themselves and their family members.

E9.1.S2. Students will be able to ask and answer about their personal belongings.

E9.1.S3. Students will be able to ask for and give simple directions in simple phrases.

### THEME 2- MY ENVIRONMENT

#### Speaking

E9.2.S1. Students will be able to ask about and describe their neighbourhood.

E9.2.S2. Students will be able to compare people, places and objects around them.

E9.2.S3. Students will be able to ask and answer questions about location of things and places.

### THEME 3- MOVIES

#### Speaking

E9.3.S1. Students will be able to express their opinions about free time activities.

E9.3.S2. Students will be able to ask about and tell the time and the date.

E9.3.S3. Students will be able to talk about their preferences of hobbies and free time activities.

E9.3.S4. Students will be able to act out a dialogue about accepting and refusing an invitation.

### THEME 4- HUMAN IN NATURE

#### Speaking

E9.4.S1. Students will be able to talk about their abilities.

E9.4.S2. Students will be able to talk about their daily activities and the frequencies of those activities.

## 1. DÖNEM 1. ORTAK KONUŞMA SINAVI KONU DAĞILIM TABLOSU

### SENARYO 1

TEMA	KAZANIMLAR	SORU SAYISI
STUDYING ABROAD	E9.1.S1. Students will be able to introduce themselves and their family members.	1
STUDYING ABROAD	E9.1.S2. Students will be able to ask and answer about their personal belongings.	1
MY ENVIRONMENT	E9.2.S1. Students will be able to ask about and describe their neighbourhood.	1

### SENARYO 2

TEMA	KAZANIMLAR	SORU SAYISI
STUDYING ABROAD	E9.1.S3. Students will be able to ask for and give simple directions in simple phrases.	1
MY ENVIRONMENT	E9.2.S2. Students will be able to compare people, places and objects around them.	1
MY ENVIRONMENT	E9.2.S3. Students will be able to ask and answer questions about location of things and places.	1

### SENARYO 3

TEMA	KAZANIMLAR	SORU SAYISI
STUDYING ABROAD	E9.1.S2. Students will be able to ask and answer about their personal belongings.	1
STUDYING ABROAD	E9.1.S3. Students will be able to ask for and give simple directions in simple phrases.	1
MY ENVIRONMENT	E9.2.S2. Students will be able to compare people, places and objects around them.	1
MY ENVIRONMENT	E9.2.S3. Students will be able to ask and answer questions about location of things and places.	1

### 1. DÖNEM 2. ORTAK KONUŞMA SINAVI KONU DAĞILIM TABLOSU

#### SENARYO 1

TEMA	KAZANIM	SORU SAYISI
MOVIES	E9.3.S2. Students will be able to ask about and tell the time and the date.	1
MOVIES	E9.3.S3. Students will be able to talk about their preferences of hobbies and free time activities.	1
HUMAN IN NATURE	E9.4.S1. Students will be able to talk about their abilities.	1

#### SENARYO 2

TEMA	KAZANIM	SORU SAYISI
MOVIES	E9.3.S1. Students will be able to express their opinions about free time activities.	1
MOVIES	E9.3.S4. Students will be able to act out a dialogue about accepting and refusing an invitation.	1
HUMAN IN NATURE	E9.4.S2. Students will be able to talk about their daily activities and the frequencies of those activities.	1

#### SENARYO 3

TEMA	KAZANIM	SORU SAYISI
MOVIES	E9.3.S3. Students will be able to talk about their preferences of hobbies and free time activities.	
MOVIES	E9.3.S4. Students will be able to act out a dialogue about accepting and refusing an invitation.	
HUMAN IN NATURE	E9.4.S1. Students will be able to talk about their abilities.	
HUMAN IN NATURE	E9.4.S2. Students will be able to talk about their daily activities and the frequencies of those activities.	

**10.SINIF İNGİLİZCEDERSİ**  
**1.DÖNEM1.LISTENING SINAVI SORUDAĞILIM TABLOSU**

**SENARYO1**

<b>Tema</b>	<b>Kazanımlar</b>	<b>Soru Sayısı</b>
<b>School Life</b>	Students will be able to identify daily routines in a school.	2
	Students will be able to answer questions about a celebrity's daily routine by watching a video	1
<b>Plans</b>	Students will be able to identify planned actions in a dialogue	2

**SENARYO2**

<b>Tema</b>	<b>Kazanımlar</b>	<b>Soru Sayısı</b>
<b>School Life</b>	Students will be able to fill in the information about a person by listening to a dialogue	2
<b>Plans</b>	Students will be able to identify specific information about future plans in video	2

**SENARYO3**

<b>Tema</b>	<b>Kazanımlar</b>	<b>Soru Sayısı</b>
<b>School Life</b>	Students will be able to identify the subjects with the given information in a recorded text	2
<b>Plans</b>	Students will be able to differentiate planned / unplanned actions in a dialogue	2

**1.DÖNEM 2.LISTENING SINAVI SORU DAĞILIM TABLOSU**  
**SENARYO1**

<b>Tema</b>	<b>Kazanımlar</b>	<b>SoruS ayısı</b>
<b>Legendary Figures</b>	Students will be able to put the events into the correct order in a story	2
<b>Traditions</b>	Students will be able to identify the differences between the lifestyles and customs of people in the past and the ones in the 21stcentury in a video	1

**SENARYO2**

<b>Tema</b>	<b>Kazanımlar</b>	<b>SoruS ayısı</b>
<b>Legendary Figures</b>	Students will be able to answer the questions about dates and events by watching a video	2
<b>Traditions</b>	Students will be able to fill in a chart of timelines with events and dates	3

**SENARYO3**

<b>Tema</b>	<b>Kazanımlar</b>	<b>SoruS ayısı</b>
<b>Legendary Figures</b>	Students will be able to answer the questions about past events given in a reading text.	2
<b>Traditions</b>	Students will be able to identify the differences between lifestyles and customs of past and present by watching a video. Students will be able to understand the theme of the listening	2 1

## 10. SINIF İNGİLİZCE DERSİ

### 1. DÖNEM 1. SPEAKING SINAVI SORU DAĞILIM TABLOSU

#### SENARYO 1

TEMA	KAZANIMLAR	SORU SAYISI
<b>School Life</b>	<b>E10.1.S1</b> – Students will be able to introduce themselves and others individually/in pairs or small groups.	1
<b>Plans</b>	<b>E10.2.S1</b> - Students will be able to talk about their own plans for the future.	1

#### SENARYO 2

TEMA	KAZANIMLAR	SORU SAYISI
<b>School Life</b>	<b>E10.1.S1</b> – Students will be able to introduce themselves and others individually/in pairs or small groups.	1
<b>Plans</b>	<b>E10.2.S2</b> - Students will be able to express their ideas in unplanned situations.	1

#### SENARYO 3

TEMA	KAZANIMLAR	SORU SAYISI
<b>School Life</b>	<b>E10.1.S2</b> - Students will be able to exchange personal information in both formal and informal situations.	1
<b>Plans</b>	<b>E10.2.S2</b> - Students will be able to express their ideas in unplanned situations.	1

#### SENARYO 4

TEMA	KAZANIMLAR	SORU SAYISI
<b>School Life</b>	<b>E10.1.S1</b> – Students will be able to introduce themselves and others individually/in pairs or small groups.	1
<b>School Life</b>	<b>E10.1.S2</b> - Students will be able to exchange personal information in both formal and informal situations.	1
<b>Plans</b>	<b>E10.2.S1</b> - Students will be able to talk about their own plans for the future.	1

SENARYO 5

TEMA	KAZANIMLAR	SORU SAYISI
<b>School Life</b>	<b>E10.1.S1</b> – Students will be able to introduce themselves and others individually/in pairs or small groups.	1
<b>School Life</b>	<b>E10.1.S2</b> - Students will be able to exchange personal information in both formal and informal situations.	1
<b>Plans</b>	<b>E10.2.S2</b> - Students will be able to express their ideas in unplanned situations.	1

SENARYO 6

TEMA	KAZANIMLAR	SORU SAYISI
<b>School Life</b>	<b>E10.1.S1</b> – Students will be able to introduce themselves and others individually/in pairs or small groups.	1
<b>Plans</b>	<b>E10.2.S1</b> - Students will be able to talk about their own plans for the future.	1
<b>Plans</b>	<b>E10.2.S2</b> - Students will be able to express their ideas in unplanned situations.	1

1. DÖNEM 2. SPEAKING SINAVI SORU DAĞILIM TABLOSU

SENARYO 1

TEMA	KAZANIMLAR	SORU SAYISI
<b>Legendary Figure</b>	<b>E10.3.S1</b> - Students will be able to act out a story as a legendary figure.	1
<b>Traditions</b>	<b>E10.4.S1</b> - Students will be able to deliver a short speech using visuals on traditions.	1

SENARYO 2

TEMA	KAZANIMLAR	SORU SAYISI
<b>Legendary Figure</b>	<b>E10.3.S1</b> - Students will be able to act out a story as a legendary figure.	1
<b>Traditions</b>	<b>E10.4.S2</b> - Students will be able to talk about several things they used to do when they were children.	1

SENARYO 3

TEMA	KAZANIMLAR	SORU SAYISI
<b>Legendary Figure</b>	<b>E10.3.S2</b> - Students will be able to retell a story by describing characters and places.	1
<b>Traditions</b>	<b>E10.4.S2</b> - Students will be able to talk about several things they used to do when they were children.	1

SENARYO 4

TEMA	KAZANIMLAR	SORU SAYISI
<b>Legendary Figure</b>	<b>E10.3.S2</b> - Students will be able to retell a story by describing characters and places.	1
<b>Traditions</b>	<b>E10.4.S1</b> - Students will be able to deliver a short speech using visuals on traditions.	1

SENARYO 5

TEMA	KAZANIMLAR	SORU SAYISI
<b>Legendary Figure</b>	<b>E10.3.S3</b> - Students will be able to talk about a historical legendary figure in Turkish history.	1
<b>Traditions</b>	<b>E10.4.S1</b> - Students will be able to deliver a short speech using visuals on traditions.	1

SENARYO 6

TEMA	KAZANIMLAR	SORU SAYISI
<b>Legendary Figure</b>	<b>E10.3.S3</b> - Students will be able to talk about a historical legendary figure in Turkish history.	1
<b>Traditions</b>	<b>E10.4.S2</b> - Students will be able to talk about several things they used to do when they were children.	1



11. SINIF İNGİLİZCE DERSİ  
1. DÖNEM 1. ORTAK DİNLEME KONU SORU DAĞILIM TABLOSU

SENARYO 1		
TEMA	KAZANIMLAR	SORU/BÖLÜM SAYISI
FUTURE JOBS	E11.1.L1. Students will be able to detect factual information about job related topics in a recorded text.	1
HOBBIES and SKILLS	E11.2.L1: Students will be able to build relationships between the conversations in a recorded text and pictures about the people's likes, dislikes, interests and preferences.	1

11. SINIF İNGİLİZCE DERSİ  
1. DÖNEM 2. ORTAK DİNLEME KONU SORU DAĞILIM TABLOSU

SENARYO 1		
TEMA	KAZANIMLAR	SORU/BÖLÜM SAYISI
HARD TIMES	E11.3.L1. Students will be able to recognize vocabulary indicating the sequence of events in a recorded text/video.	1+
WHAT A LIFE	E11.4.L1. Students will be able to identify expressions related to ordering past events in a recorded text.	1+

11. SINIF İNGİLİZCE DERSİ  
1. DÖNEM 1. ORTAK DİNLEME KONU SORU DAĞILIM TABLOSU

SENARYO 2		
TEMA	KAZANIMLAR	SORU/BÖLÜM SAYISI
FUTURE JOBS	E11.1.L1. Students will be able to detect factual information about job related topics in a recorded text.	1+
HOBBIES and SKILLS		

11. SINIF İNGİLİZCE DERSİ  
1. DÖNEM 2. ORTAK DİNLEME KONU SORU DAĞILIM TABLOSU

SENARYO 2		
TEMA	KAZANIMLAR	SORU/BÖLÜM SAYISI
HARD TIMES	E11.3.L1. Students will be able to recognize vocabulary indicating the sequence of events in a recorded text/video	1
	E11.3.L2. Students will be able to identify the events happening at the same time in the past in a recorded text/video.	1
WHAT A LIFE	E11.4.L1. Students will be able to identify expressions related to ordering past events in a recorded text	
	E11.4.L2. Students will be able to put the past events in order in a recorded text/video.	1

11. SINIF İNGİLİZCE DERSİ  
1. DÖNEM 1. ORTAK DİNLEME KONU SORU DAĞILIM TABLOSU

SENARYO 3		
TEMA	KAZANIMLAR	SORU/BÖLÜM SAYISI
FUTURE JOBS		
HOBBIES and SKILLS	E11.2.L1: Students will be able to build relationships between the conversations in a recorded text and pictures about the people's likes, dislikes, interests and preferences.	1+

11. SINIF İNGİLİZCE DERSİ  
1. DÖNEM 2. ORTAK DİNLEME KONU SORU DAĞILIM TABLOSU

SENARYO 3		
TEMA	KAZANIMLAR	SORU/BÖLÜM SAYISI
HOBBIES and SKILLS	E11.2.L1: Students will be able to build relationships between the conversations in a recorded text and pictures about the people's likes, dislikes, interests and preferences.	1
HARD TIMES	E11.3.L1. Students will be able to recognize vocabulary indicating the sequence of events in a recorded text/video	1
	E11.3.L2. Students will be able to identify the events happening at the same time in the past in a recorded text/video.	1
WHAT A LIFE	E11.4.L1. Students will be able to identify expressions related to ordering past events in a recorded text	1

11. SINIF İNGİLİZCE DERSİ  
1. DÖNEM 1. ORTAK DİNLEME KONU SORU DAĞILIM TABLOSU

SENARYO 4		
TEMA	KAZANIMLAR	SORU/BÖLÜM SAYISI
FUTURE JOBS	E11.1.L1. Students will be able to detect factual information about job related topics in a recorded text.	1+
HOBBIES and SKILLS	E11.2.L1: Students will be able to build relationships between the conversations in a recorded text and pictures about the people's likes, dislikes, interests and preferences.	1+

11. SINIF İNGİLİZCE DERSİ  
1. DÖNEM 2. ORTAK DİNLEME KONU SORU DAĞILIM TABLOSU

SENARYO 4		
TEMA	KAZANIMLAR	SORU/BÖLÜM SAYISI
HOBBIES and SKILLS	E11.2.L1: Students will be able to build relationships between the conversations in a recorded text and pictures about the people's likes, dislikes, interests and preferences.	1
HARD TIMES	E11.3.L1. Students will be able to recognize vocabulary indicating the sequence of events in a recorded text/video	1
WHAT A LIFE	E11.4.L1. Students will be able to identify expressions related to ordering past events in a recorded text	1
	E11.4.L2. Students will be able to put the past events in order in a recorded text/video.	1

11. SINIF İNGİLİZCE DERSİ  
1. DÖNEM 2. ORTAK DİNLEME KONU SORU DAĞILIM TABLOSU

SENARYO 5		
TEMA	KAZANIMLAR	SORU/BÖLÜM SAYISI
HARD TIMES	E11.3.L1. Students will be able to recognize vocabulary indicating the sequence of events in a recorded text/video.	1+
WHAT A LIFE		

11. SINIF İNGİLİZCE DERSİ  
1. DÖNEM 2. ORTAK DİNLEME KONU SORU DAĞILIM TABLOSU

SENARYO 6		
TEMA	KAZANIMLAR	SORU/BÖLÜM SAYISI
HARD TIMES		
WHAT A LIFE	E11.4.L2. Students will be able to put the past events in order in a recorded text/video.	1+

**11. SINIF İNGİLİZCE DERSİ KONUŞMA SINAVI 1. DÖNEM 1. ORTAK  
YAZILI KONU SORU DAĞILIM TABLOSU**

**SENARYO 1**

<b>Tema</b>	<b>Kazanımlar</b>	<b>Soru Sayısı</b>
<b>1.Future Jobs</b>	E11.1.S1Students will be able to talk about future plans and predictions.	1
<b>2.Hobbies and Skills</b>	E11.2.S1. Students will be able to take part in a dialogue about likes dislikes, interests and preferences.	1

**SENARYO 2**

<b>Tema</b>	<b>Kazanımlar</b>	<b>Soru Sayısı</b>
<b>1.Future Jobs</b>	E11.1.S2. Students will be able to make an appointment on the phone.	1
<b>2.Hobbies and Skills</b>	E11.2.S2. Students will be able to ask and answer questions about their present and past abilities.	1

**SENARYO 3**

<b>Tema</b>	<b>Kazanımlar</b>	<b>Soru Sayısı</b>
<b>1.Future Jobs</b>	E11.1.S1Students will be able to talk about future plans and predictions.	1
<b>2.Hobbies and Skills</b>	E11.2.S2. Students will be able to ask and answer questions about their present and past abilities.	1

**SENARYO 4**

<b>Tema</b>	<b>Kazanımlar</b>	<b>Soru Sayısı</b>
<b>1.Future Jobs</b>	E11.1.S2. Students will be able to make an appointment on the phone.	1
<b>2.Hobbies and Skills</b>	E11.2.S1. Students will be able to take part in a dialogue about likes dislikes, interests and preferences.	1

**11. SINIF İNGİLİZCE DERSİ KONUŞMA SINAVI 1. DÖNEM 2. ORTAK  
YAZILI KONU SORU DAĞILIM TABLOSU**

**SENARYO 1**

<b>Tema</b>	<b>Kazanımlar</b>	<b>Soru Sayısı</b>
<b>3.Hard Times</b>	E11.3.S1. Students will be able to talk about past habits.	1
<b>4.What a Life</b>	E11.4.S1. Students will be able to share their personal experiences in the past.	1

**SENARYO 2**

<b>Tema</b>	<b>Kazanımlar</b>	<b>Soru Sayısı</b>
<b>3.Hard Times</b>	E11.3.S2. Students will be able to talk about a personal experience in the past.	1
<b>4.What a Life</b>	E11.4.S2. Students will be able to describe places, people and events in the past.	1

**SENARYO 3**

<b>Tema</b>	<b>Kazanımlar</b>	<b>Soru Sayısı</b>
<b>3.Hard Times</b>	E11.3.S1. Students will be able to talk about past habits.	1
<b>4.What a Life</b>	E11.4.S2. Students will be able to describe places, people and events in the past.	1

**SENARYO 4**

<b>Tema</b>	<b>Kazanımlar</b>	<b>Soru Sayısı</b>
<b>3.Hard Times</b>	E11.3.S2. Students will be able to talk about a personal experience in the past.	1
<b>4.What a Life</b>	E11.4.S1. Students will be able to share their personal experiences in the past.	1

## SENARYO 5

<b>Tema</b>	<b>Kazanımlar</b>	<b>Soru Sayısı</b>
<b>2.Hobbies and Skills</b>	E11.2.S1. Students will be able to take part in a dialogue about likes dislikes, interests and preferences.	1
<b>4.What a Life</b>	E11.4.S1. Students will be able to share their personal experiences in the past.	1

## SENARYO 6

<b>Tema</b>	<b>Kazanımlar</b>	<b>Soru Sayısı</b>
<b>2.Hobbies and Skills</b>	E11.2.S2. Students will be able to ask and answer questions about their present and past abilities.	1
<b>3.Hard Times</b>	E11.3.S2. Students will be able to talk about a personal experience in the past.	1

## SENARYO 7

<b>Tema</b>	<b>Kazanımlar</b>	<b>Soru Sayısı</b>
<b>1.Future Jobs</b>	E11.1.S1 Students will be able to talk about future plans and predictions.	1
<b>4.What a Life</b>	E11.4.S2. Students will be able to describe places, people and events in the past.	1

## SENARYO 8

<b>Tema</b>	<b>Kazanımlar</b>	<b>Soru Sayısı</b>
<b>1.Future Jobs</b>	E11.1.S2. Students will be able to make an appointment on the phone.	1
<b>3.Hard Times</b>	E11.3.S1. Students will be able to talk about past habits.	1

**Not:** Senaryolardaki her bir kazanım yani soru sayısı 1 bölüm olacak şekilde hazırlanmıştır.

## **12. SINIF 1. DÖNEM 1. DİNLEME SINAVI**

### 1. SENARYO

**E12.1.L1.** Students will be able to detect the embedded information in songs/media tools.

**E12.2.L1.** Students will be able to extract information from a conversation between friends.

### 2. SENARYO

**E12.1.L1.** Students will be able to detect the embedded information in songs/media tools.

**E12.2.L2.** Students will be able to make inferences about the qualities of a good friend through a recorded text.

### 3. SENARYO

**E12.2.L1.** Students will be able to extract information from a conversation between friends.

**E12.2.L2.** Students will be able to make inferences about the qualities of a good friend through a recorded text.

## **12. SINIF 1. DÖNEM 2. DİNLEME SINAVI**

### 1. SENARYO

**E12.3.L2.** Students will be able to distinguish the positive and negative expressions about human rights in a recorded text/video.

**E12.4.L1.** Students will be able to take notes during an informal debate/poster presentation/seminar in a video

### 2. SENARYO

**E12.3.L1.** Students will be able to guess the meaning of lexis and jargon about human rights in a recorded text/video.

**E12.4.L1.** Students will be able to take notes during an informal debate/poster presentation/seminar in a video

### 3. SENARYO

**E12.3.L1.** Students will be able to guess the meaning of lexis and jargon about human rights in a recorded text/video.

**E12.4.L2.** Students will be able to match the topics with recorded passages corresponding to virtual reality and imaginary world.

### 4. SENARYO

**E12.2.L2.** Students will be able to make inferences about the qualities of a good friend through a recorded text.

**E12.3.L1.** Students will be able to guess the meaning of lexis and jargon about human rights in a recorded text/video.

## 5. SENARYO

**E12.2.L1.** Students will be able to extract information from a conversation between friends.

**E12.4.L2.** Students will be able to match the topics with recorded passages corresponding to virtual reality and imaginary world.

Not: Senaryolardaki her bir kazanım 1 bölüm olacak şekilde tasarlanmıştır.

12. SINIF İNGİLİZCE DERSİ 1. DÖNEM 1. KONUŞMA SINAVI SORU DAĞILIM TABLOSU SENARYO

<b>Tema</b>	<b>Kazanımlar</b>	<b>Konu</b>
<b>Music</b>	-Students will be able to practice intonation in sentences. -Students will be able to agree or disagree with others by sharing their opinions about music. -Students will be able to exchange ideas about their music preferences.	1
<b>Friendship</b>	-Students will be able to extract specific information from a conversation between friends -Students will be able to ask and answer questions about personal features -Students will be able to state reasons while giving clear detailed descriptions about physical appearances -Students will be able to interpret information from graphic features (graphs, charts, tables, etc.)	1
		2

12. SINIF İNGİLİZCE DERSİ 1. DÖNEM 2. KONUŞMA SINAVI SORU DAĞILIM TABLOSU SENARYO

<b>Tema</b>	<b>Kazanım</b>	<b>Konu</b>
Friendship	-Students will be able to extract specific information from a conversation between friends -Students will be able to ask and answer questions about personal features -Students will be able to state reasons while giving clear detailed descriptions about physical appearances -Students will be able to interpret information from graphic features (graphs, charts, tables, etc.)	1
Human Rights	-Students will be able to make suggestions about improving human rights. -Students will be able to discuss the problems/difficulties of the disadvantaged people in the world.	1
Coming Soon	-Students will be able to talk about predictions and plans. -Students will be able to participate in an informal debate about virtual reality and imaginary world/ cyber games to share ideas.	1
Psychology	-Students will be able to make a Roleplay between a psychologist/school counsellor and a client. -Students will be able to make comment on moods by looking at flashcards.	1
		4