Kazanım	Bölüm/Soru
E9.1.R1. Students will be able to recognize familiar names, words and very basic phrases in simple texts such as postcards, greeting cards and emails.	1
E9.1.R2. Students will be able to find specific information in a simple text about	
jobs/nationalities/countries.	1
E9.1.W1. Students will be able to write simple sentences and phrases (a postcard,	
an e-mail or a hotel registration form).	1
E9.2.R1. Students will be able to read a simple text for specific information about tl	heir
neighbourhood/city etc.	1

9. Sınıf 2. Senaryo

Kazanım	Bölüm/Soru
E9.1.R1. Students will be able to recognize familiar names, words and very basic phrases in simple texts such as postcards, greeting cards and emails.	1
E9.1.R2. Students will be able to find specific information in a simple text about	1
jobs/nationalities/countries.	
E9.2.R1. Students will be able to read a simple text for specific information about their neighbourhood/city etc.	1
E9.2.W1. Students will be able to fill in a chart comparing cities in different	1
countries/Turkey.	

9. Sınıf 3. Senaryo

Kazanım	Bölüm/Soru
E9.1.R1. Students will be able to recognize familiar names, words and very basic phrases in simple texts such as postcards, greeting cards and emails.	1
E9.1.R2. Students will be able to find specific information in a simple text about	1
jobs/nationalities/countries.	
E9.2.R1. Students will be able to read a simple text for specific information about the	ir 1
neighbourhood/city etc.	
E9.2.W2. Students will be able to describe different environments in simple sentence	es 1
and phrases.	

Kazanım	Bölüm/Soru
E9.1.R1. Students will be able to recognize familiar names, words and very basic phrases in simple texts such as postcards, greeting cards and emails.	1
E9.1.R2. Students will be able to find specific information in a simple text about	
jobs/nationalities/countries.	1
E9.1.W1. Students will be able to write simple sentences and phrases (a postcard,	
an e-mail or a hotel registration form).	1

9. Sinit 1. Senaryo	
Kazanım	üm/Soru
E9.1.R2. Students will be able to find specific information in a simple text about jobs/nationalities/countries.	1
E9.2.R1. Students will be able to read a simple text for specific information about their neighbourhood/city etc.	1
E9.3.R1. Students will be able to scan film reviews on blogs to decide which movie to see.	1
E9.3.W2. Students will be able to write short text messages to invite their friends for a movie.	1
E9.4.R1. Students will be able to identify specific information in a simple written material such as short newspaper articles on effects of natural events.	1
9. Sınıf 2. Senaryo	
Kazanım	üm/Soru
E9.1.R1. Students will be able to recognize familiar names, words and very basic phrases in simple texts such as postcards, greeting cards and emails.	1
E9.2.R1. Students will be able to read a simple text for specific information about their neighbourhood/city etc.	1
E9.3.R2. Students will be able to find the main idea of a text about movies.	1
E9.4.R2. Students will be able to scan reading passages about people to find out different/unusual abilities.	1
E9.4.W2. Students will be able to write a short paragraph about love for nature.	1
9. Sınıf 3. Senaryo	
·	üm/Soru
·	üm/Soru 1
Kazanım E9.1.R2. Students will be able to find specific information in a simple text about	-
Kazanım E9.1.R2. Students will be able to find specific information in a simple text about jobs/nationalities/countries. E9.2.R1. Students will be able to read a simple text for specific information about their	1
E9.1.R2. Students will be able to find specific information in a simple text about jobs/nationalities/countries. E9.2.R1. Students will be able to read a simple text for specific information about their neighbourhood/city etc. E9.3.R1. Students will be able to scan film reviews on blogs to decide which movie to see. E9.3.R2.Students will be able to find the main idea of a text about movies.	1
E9.1.R2. Students will be able to find specific information in a simple text about jobs/nationalities/countries. E9.2.R1. Students will be able to read a simple text for specific information about their neighbourhood/city etc. E9.3.R1. Students will be able to scan film reviews on blogs to decide which movie to see. E9.3.R2.Students will be able to find the main idea of a text about movies. E9.4.R1. Students will be able to identify specific information in a simple written material such as short newspaper articles on effects of natural events.	1 1 1
E9.1.R2. Students will be able to find specific information in a simple text about jobs/nationalities/countries. E9.2.R1. Students will be able to read a simple text for specific information about their neighbourhood/city etc. E9.3.R1. Students will be able to scan film reviews on blogs to decide which movie to see. E9.3.R2.Students will be able to find the main idea of a text about movies. E9.4.R1. Students will be able to identify specific information in a simple written material	1 1 1
E9.1.R2. Students will be able to find specific information in a simple text about jobs/nationalities/countries. E9.2.R1. Students will be able to read a simple text for specific information about their neighbourhood/city etc. E9.3.R1. Students will be able to scan film reviews on blogs to decide which movie to see. E9.3.R2.Students will be able to find the main idea of a text about movies. E9.4.R1. Students will be able to identify specific information in a simple written material such as short newspaper articles on effects of natural events. E9.4.W1. Students will be able to write about their friend's daily life and the frequencies of their activities	1 1 1 1 1
E9.1.R2. Students will be able to find specific information in a simple text about jobs/nationalities/countries. E9.2.R1. Students will be able to read a simple text for specific information about their neighbourhood/city etc. E9.3.R1. Students will be able to scan film reviews on blogs to decide which movie to see. E9.3.R2.Students will be able to find the main idea of a text about movies. E9.4.R1. Students will be able to identify specific information in a simple written material such as short newspaper articles on effects of natural events. E9.4.W1. Students will be able to write about their friend's daily life and the frequencies of their activities	1 1 1 1 1
E9.1.R2. Students will be able to find specific information in a simple text about jobs/nationalities/countries. E9.2.R1. Students will be able to read a simple text for specific information about their neighbourhood/city etc. E9.3.R1. Students will be able to scan film reviews on blogs to decide which movie to see. E9.3.R2.Students will be able to find the main idea of a text about movies. E9.4.R1. Students will be able to identify specific information in a simple written material such as short newspaper articles on effects of natural events. E9.4.W1. Students will be able to write about their friend's daily life and the frequencies of their activities	1 1 1 1 1
E9.1.R2. Students will be able to find specific information in a simple text about jobs/nationalities/countries. E9.2.R1. Students will be able to read a simple text for specific information about their neighbourhood/city etc. E9.3.R1. Students will be able to scan film reviews on blogs to decide which movie to see. E9.3.R2.Students will be able to find the main idea of a text about movies. E9.4.R1. Students will be able to identify specific information in a simple written material such as short newspaper articles on effects of natural events. E9.4.W1. Students will be able to write about their friend's daily life and the frequencies of their activities 9. Sınıf 4. Senaryo Kazanım Böl E9.1.R2. Students will be able to find specific information in a simple text about	1 1 1 1 1 1 1 1 1 1
E9.1.R2. Students will be able to find specific information in a simple text about jobs/nationalities/countries. E9.2.R1. Students will be able to read a simple text for specific information about their neighbourhood/city etc. E9.3.R1. Students will be able to scan film reviews on blogs to decide which movie to see. E9.3.R2. Students will be able to find the main idea of a text about movies. E9.4.R1. Students will be able to identify specific information in a simple written material such as short newspaper articles on effects of natural events. E9.4.W1. Students will be able to write about their friend's daily life and the frequencies of their activities 9. Sınıf 4. Senaryo Kazanım Böl E9.1.R2. Students will be able to find specific information in a simple text about jobs/nationalities/countries. E9.2.R1. Students will be able to read a simple text for specific information about their	1 1 1 1 1 1 im/Soru 1

Kazanım	Bölüm/Soru
E10.1.R1. Students will be able to diagrammatize a text about everyday life into	1
a graphic organizer.	
E10.1.W1. Students will be able to describe themselves, their family and their habits	1
in a short descriptive paragraph with the help of cues and/or guiding questions.	
E10.2.R2. Students will be able to skim a text to draw a conclusion.	1

10. Sınıf 2. Senaryo

Kazanım	Bölüm/Soru
E10.1.R1. Students will be able to diagrammatize a text about everyday life into	1
a graphic organizer.	
E10.2.R1. Students will able to identify specific information about people's future plan	ns 1
and arrangements in a text.	
E10.2.W1. Students will be able to write an opinion paragraph about their plans.	1

10. Sınıf 3. Senaryo

Kazanım	Bölüm/Soru
E10.1.R1. Students will be able to diagrammatize a text about everyday life into	1
a graphic organizer.	
E10.1.W1. Students will be able to describe themselves, their family and their habits	1
in a short descriptive paragraph with the help of cues and/or guiding questions.	
E10.2.R1. Students will able to identify specific information about people's future plan	s 1
and arrangements in a text.	

Kazanım	Bölüm/Soru
E10.1.W1. Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions.	1
E10.2.R1. Students will able to identify specific information about people's future plan	s 1
and arrangements in a text.	
E10.2.R2. Students will be able to skim a text to draw a conclusion.	1

Kazanım	Bölüm/Soru
E10.1.R1. Students will be able to diagrammatize a text about everyday life into a graphic organizer.	1
E10.2.R1. Students will able to identify specific information about people's future plan	s 1
and arrangements in a text.	
E10.3.R2. Students will be able to answer the questions about past events given	1
in a reading text.	
E10.4.W1. Students will be able to write a short paragraph of comparing traditions	1
around the world.	

10. Sınıf 2. Senaryo

Kazanım	Bölüm/Soru
E10.1.R1. Students will be able to diagrammatize a text about everyday life into a graphic organizer.	1
E10.2.R2. Students will be able to skim a text to draw a conclusion.	1
E10.3.R1. Students will be able to scan a short story to fill in the timelines with	1
events and dates.	
E10.4.R1. Students will be able to answer the questions about short texts on social,	1
educational, and technological lives of people in the past around the world.	
E10.4.W2. Students will be able to write the things they used to do when they were	1
children.	

10. Sınıf 3. Senaryo

Kazanım	Bölüm/Soru
E10.1.R1. Students will be able to diagrammatize a text about everyday life into	1
a graphic organizer.	
E10.2.R1. Students will able to identify specific information about people's future plan	s 1
and arrangements in a text.	
E10.3.W1. Students will be able to write the end of a given unfinished story.	1
E10.4.R1. Students will be able to answer the questions about short texts on social,	1
educational, and technological lives of people in the past around the world.	
E10.4.R2. Students will be able to identify the differences between the lifestyles and	1
customs of people in the past and the ones in the 21st century in a written text.	

Kazanım		Bölüm/Soru
E10.1.R1. Students will be able to diagrammatize	e a text about everyday life into	1
a graphic organizer.		
E10.2.R2. Students will be able to skim a text to	draw a conclusion.	1
E10.2.W1. Students will be able to write an opin	ion paragraph about their plans.	1
E10.3.R2. Students will be able to answer the qu	estions about past events given	1
in a reading text.		

Kazanım	Bölüm/So	oru
E11.1.R1.Students will be able to analyze different job ac websites to match them with CVs.	ds from newspapers/ 1	
E11.1.R2. Students will be able to find the main idea of a	text on successful 1	
entrepreneurs of the 21st century.		
E11.2.R2. Students will be able to paraphrase information	n in a text about people's 1	
choices.		
E11.2.W1. Students will be able to write a paragraph abo	out their interests and abilities. 1	

11. Sınıf 2. Senaryo

Kazanım	Bölüm/Soru
E11.1.R1.Students will be able to analyze different job ads from newspapers/websites to match them with CVs.	1
E11.1.W1. Students will be able to write CVs/Letters of intent for different job applications	1
E11.2.R1. Students will be able to identify lexis and expressions related to past abilities in a text.	1
E11.2.R2. Students will be able to paraphrase information in a text about people's choices.	1

11. Sınıf 3. Senaryo

Kazanım	Bölüm/Soru
E11.1.R1.Students will be able to analyze different job ads from newspapers/ websites to match them with CVs.	1
E11.1.R2. Students will be able to find the main idea of a text on successful	1
entrepreneurs of the 21st century.	
E11.2.R1. Students will be able to identify lexis and expressions related to past	1
abilities in a text.	
E11.2.W1. Students will be able to write a paragraph about their interests and abilitie	es. 1

Kazanım	Bölüm/Soru
E11.1.R1.Students will be able to analyze different job ads from newspapers/	1
websites to match them with CVs.	
E11.2.R2. Students will be able to paraphrase information in a text about people's	1
choices.	
E11.2.W1. Students will be able to write a paragraph about their interests and abilities	s. 1

Kazanım	Bölüm/Soru
E11.1.R2. Students will be able to find the main idea of a text on successful entrepreneurs of the 21st century.	1
E11.2.R1. Students will be able to identify lexis and expressions related to past abilities in a text.	1
E11.3.R1. Students will be able to answer the questions about a text on people's habit and experiences in the past.	s 1
E11.4.R1. Students will be able to order the events in the biography of a famous perso inventor/scientist/celebrity.	n/ 1
E11.4.W1. Students will be able to write an essay about a well-known figure from Turk history.	kish 1

11. Sınıf 2. Senaryo

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Kazanım	Bölüm/Soru
E11.1.R2. Students will be able to find the main idea of a text on successful entrepreneurs of the 21st century.	1
E11.2.W1. Students will be able to write a paragraph about their interests and abilities	. 1
E11.3.R2. Students will be able to analyze a short story (plot, setting, climax, character	s 1
etc.) to summarize it.	
E11.3.R3. Students will be able to identify thesis statement, topic sentences, supporting	g 1
points and examples in a given sample essay about a challenge.	
E11.4.R1. Students will be able to order the events in the biography of a famous person	n/ 1
inventor/ scientist/celebrity.	

11. Sınıf 3. Senaryo

Kazanım	Bölüm/Soru
E11.1.R1.Students will be able to analyze different job ads from newspapers/websites to match them with CVs.	1
E11.2.R1. Students will be able to identify lexis and expressions related to past abilities in a text.	1
E11.3.R1. Students will be able to answer the questions about a text on people's habit and experiences in the past.	ts 1
E11.3.W1. Students will be able to complete the missing parts of a short story with th own words.	eir 1
E11.4.R1. Students will be able to order the events in the biography of a famous persoinventor/ scientist/celebrity	on/ 1

Kazanım	Bölüm/Soru
E11.1.R1.Students will be able to analyze different job ads from newspapers/websites to match them with CVs.	1
E11.2.R2. Students will be able to paraphrase information in a text about people's choices.	1
E11.3.R1. Students will be able to answer the questions about a text on people's habit and experiences in the past.	s 1
E11.3.W1. Students will be able to complete the missing parts of a short story with the own words	eir 1

Kazanım	Bölüm/Soru
E12.1.R1. Students will be able to infer people's music preferences from about music in a reading text.	m their ideas 1
E12.1.R2. Students will be able to analyze surveys/interviews to answe questions.	r related 1
E12.1.W1. Students will be able to write a survey report on their friend music preferences.	ls'/teachers' 1
E12.2.R1. Students will be able to find irrelevant content about the despeople in a text.	scriptions of the 1
E12.2.R2. Students will be able to identify the main conclusions in argu	mentative texts. 1

12. Sınıf 2. Senaryo

Kazanım	Bölüm/Soru
E12.1.R1. Students will be able to infer people's music preferences from their ideas about music in a reading text.	1
E12.1.R2. Students will be able to analyze surveys/interviews to answer related questions.	1
E12.2.R1. Students will be able to find irrelevant content about the descriptions of the people in a text.	1
E12.2.R2. Students will be able to identify the main conclusions in argumentative texts	s. 1
E12.2.W1. Students will be able to write an opinion essay about qualities of a good friend by stating reasons	1

12. Sınıf 3. Senaryo

Kazanım	Bölüm/S	Soru
E12.1.R1. Students will be able to infer people's music prefere about music in a reading text.	nces from their ideas 1	
E12.1.R2. Students will be able to analyze surveys/interviews t	o answer related 1	
questions.		
E12.2.R1. Students will be able to find irrelevant content about	t the descriptions of the 1	
people in a text.		
E12.2.W1. Students will be able to write an opinion essay about	ut qualities of a good 1	
friend by stating reasons		

Kazanım		Bölüm/Soru
E12.1.R1. Students will be able to infer about music in a reading text.	people's music preferences from their ideas	1
<u> </u>	ze surveys/interviews to answer related	1
questions.		
E12.1.W1. Students will be able to write	e a survey report on their friends'/teachers'	1
Music preferences.		

12. Silli 1. Sellaryo			
Kazanım	Bölüm/Soru		
E12.1.R2. Students will be able to analyze surveys/interviews to answer related questions.	1		
E12.2.W1. Students will be able to write an opinion essay about qualities of a good friend by stating reasons.	1		
E12.3.R1. Students will be able to find the supporting ideas in a text about good practices on human rights around the world.			
E12.3.W1. Students will be able to write mottos/slogans about human rights.			
E12.4.R1. Students will be able to read (aloud) a text about cyber crimes and rights to distinguish the lexis and jargon.	1		
E12.4.W1. Students will be able to write detailed descriptions of an imaginary future.	1		
12. Sınıf 2. Senaryo			
Kazanım	Bölüm/Soru		
E12.1.W1. Students will be able to write a survey report on their friends'/teachers' music preferences.	1		
E12.2.R1. Students will be able to find irrelevant content about the descriptions of the people in a text.	1		
E12.3.R2. Students will be able to match the paragraphs with the correct phrases/	1		
visuals (children rights/gender equality/animal rights/the rights of disadvantaged people, etc.).			
E12.3.W2. Students will be able to write an argumentative essay including solutions fo disadvantaged people's problems.	r 1		
E12.4.R2. Students will be able to reorder the scrambled steps of a cyber game in a tex	t. 1		
E12.4.W2. Students will be able to compose a cyber game scenario.	1		
12. Sınıf 3. Senaryo			
Kazanım	Bölüm/Soru		
E12.1.R1. Students will be able to infer people's music preferences from their ideas about music in a reading text.	1		
E12.2.R2. Students will be able to identify the main conclusions in argumentative texts.			
E12.3.R1. Students will be able to find the supporting ideas in a text about good practices on human rights around the world.	1		
E12.3.W1. Students will be able to write mottos/slogans about human rights.	1		
E12.4.R2. Students will be able to reorder the scrambled steps of a cyber game in a tex	t. 1		
12. Sınıf 4. Senaryo			
Kazanım	Bölüm/Soru		
E12.1.R1. Students will be able to infer people's music preferences from their ideas about music in a reading text.	1		
E12.2.R1. Students will be able to find irrelevant content about the descriptions of the people in a text.	1		
E12.3.R2. Students will be able to match the paragraphs with the correct phrases/ visuals (children rights/gender equality/animal rights/the rights of disadvantaged people, etc.).	1		
E12.3.W2. Students will be able to write an argumentative essay including solutions fo disadvantaged people's problems.	r 1		